

INSTRUMENTS

ESL WORKBOOK





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Name _____

Date _____

MUSICAL INSTRUMENTS

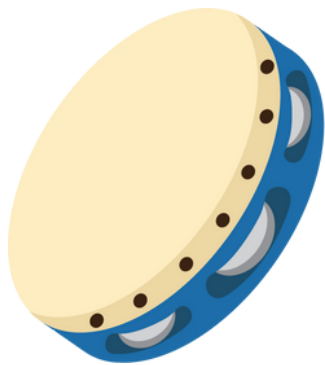
Identify the pictures below. Use the word bank below to name each picture.



.....



.....



.....



.....

Word Bank:

electric guitar	tambourine	cello	harp
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Name _____

Date _____

MUSICAL INSTRUMENTS

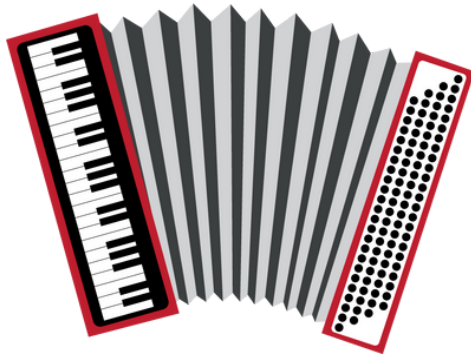
Identify the pictures below. Use the word bank below to name each picture.



.....



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Word Bank:

violin	guitar	accordion	saxophone
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Name _____

Date _____

MUSICAL INSTRUMENTS

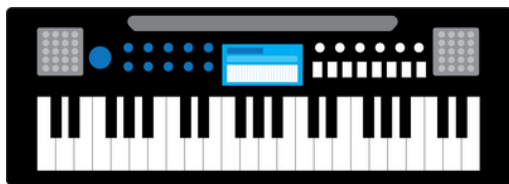
Identify the pictures below. Use the word bank below to name each picture.



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Word Bank:

xylophone	keyboard	drum set	maracas
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Name _____

Date _____

MUSICAL INSTRUMENTS

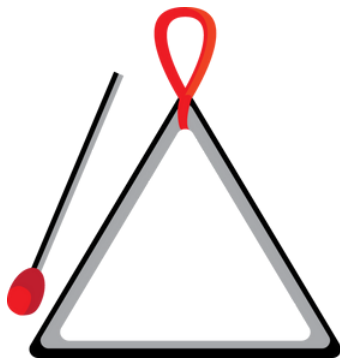
Identify the pictures below. Use the word bank below to name each picture.



.....



.....



.....



.....

Word Bank:

recorder	triangle	trombone	piano
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Name _____

Date _____

SENTENCE WRITING

Look at the picture below. Write a sentence that tells about the picture.



Name _____

Date _____

SENTENCE WRITING

Look at the picture below. Write a sentence that tells about the picture.

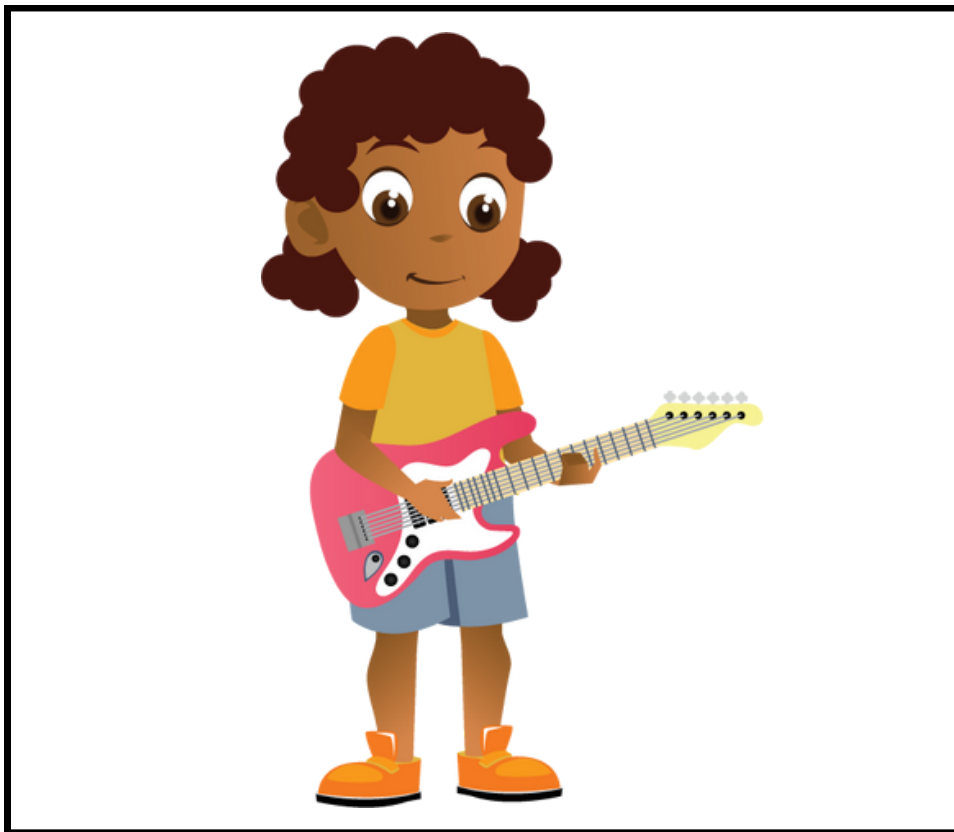


Name _____

Date _____

SENTENCE WRITING

Look at the picture below. Write a sentence that tells about the picture.



Four sets of horizontal lines for writing, each consisting of a solid top line, a dotted middle line, and a solid bottom line.

Name _____

Date _____

SENTENCE WRITING

Look at the picture below. Write a sentence that tells about the picture.



Name _____

Date _____

MY FAVORITE SONG

What is your favorite song? What is it about?

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines for writing the answer.



Name _____

Date _____

MY FAVORITE INSTRUMENT

What is your favorite musical instrument?

Handwriting practice lines consisting of solid top and bottom lines with a dotted midline. There are 10 sets of these lines for writing an answer.



Name _____

Date _____

COUNTING ACTIVITY



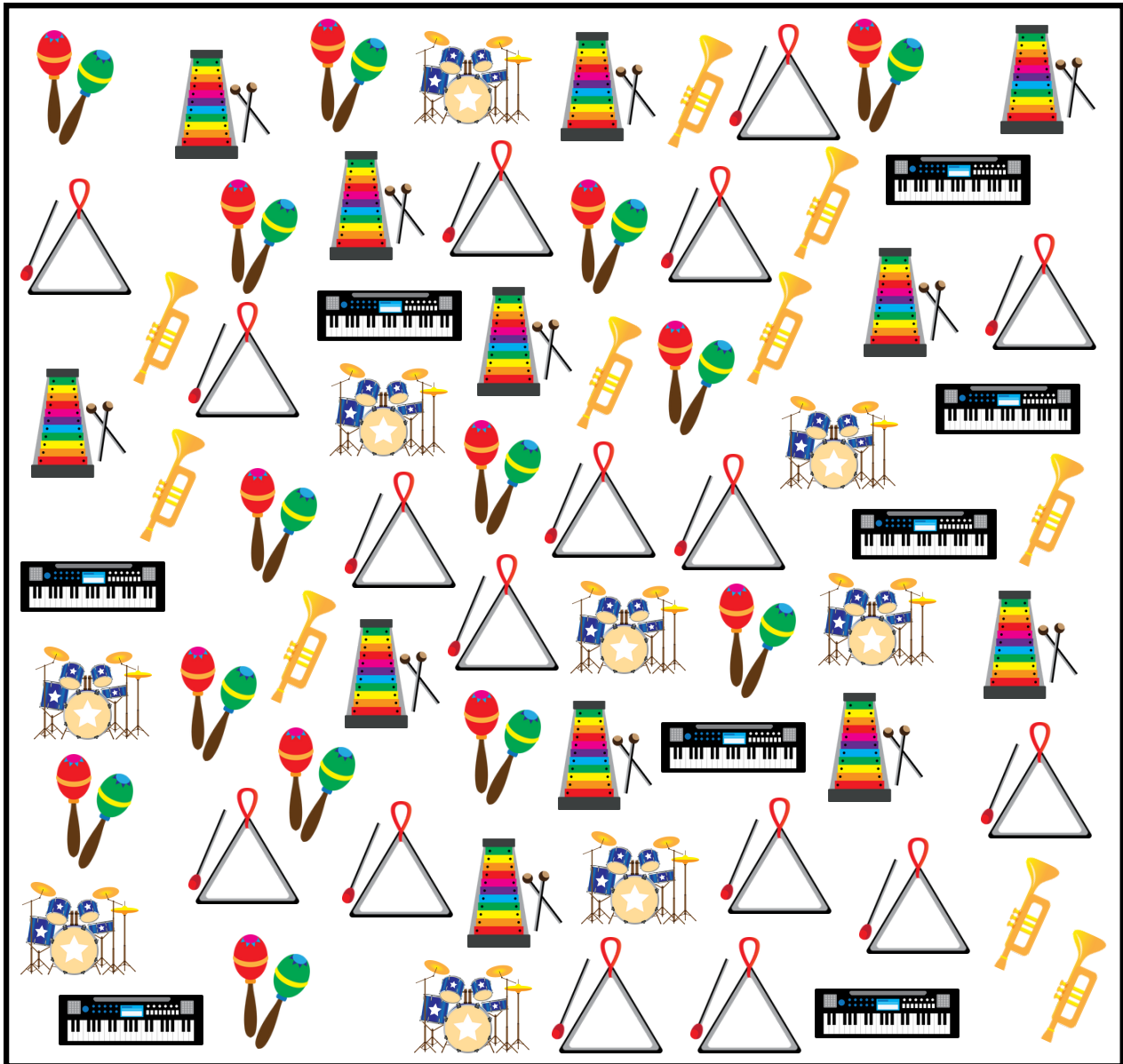
Find and count the following items.



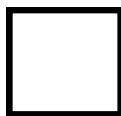
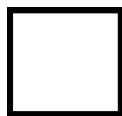
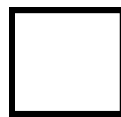
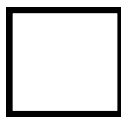
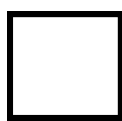
Name _____

Date _____

COUNTING ACTIVITY



Find and count the following items.



Name _____

Date _____

GRAPHING ACTIVITY

Find and graph the items listed. Then answer the questions below.



10				
9				
8				
7				
6				
5				
4				
3				
2				
1				

How many of each?



Which item did you find the most of? _____

Which item did you find the least of? _____

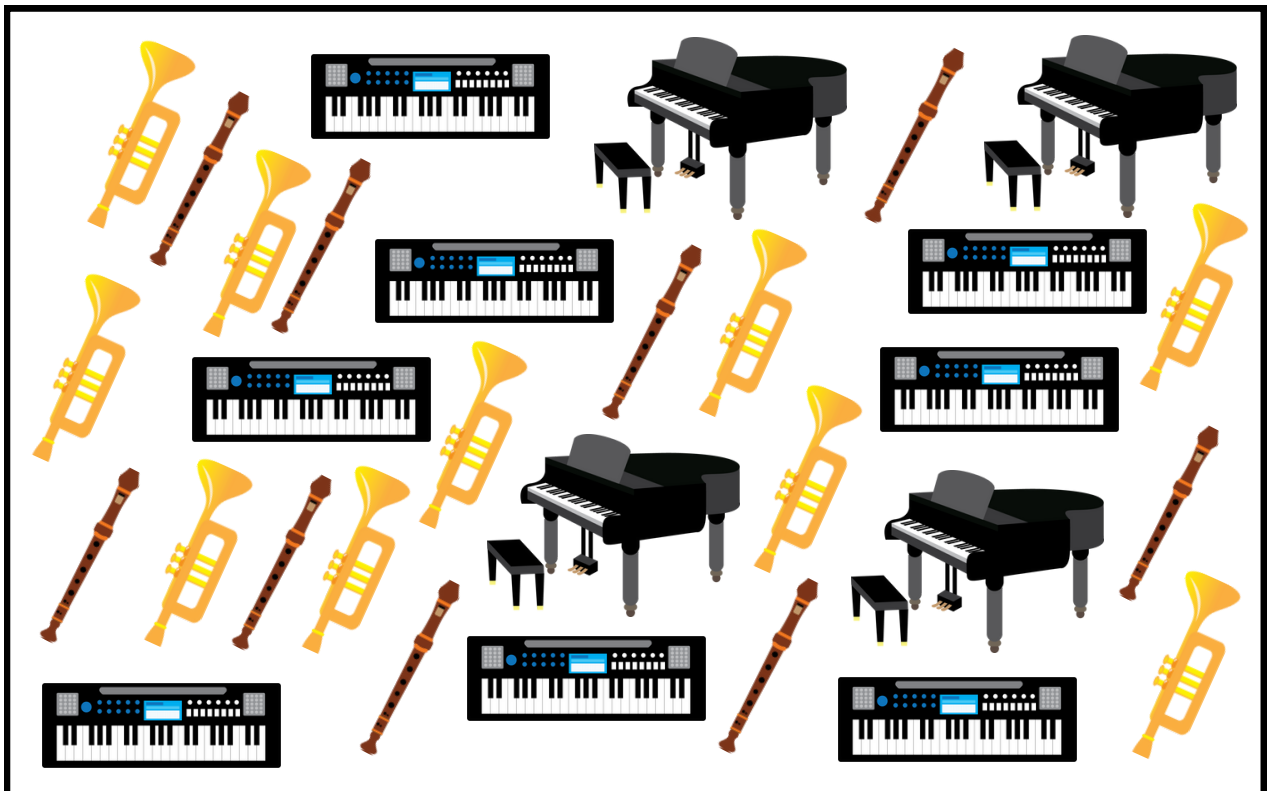


Name _____

Date _____

GRAPHING ACTIVITY

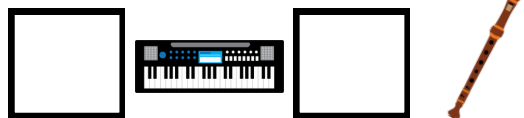
Find and graph the items listed. Then answer the questions below.



10				
9				
8				
7				
6				
5				
4				
3				
2				
1				



How many of each?



Which item did you find the most of? _____

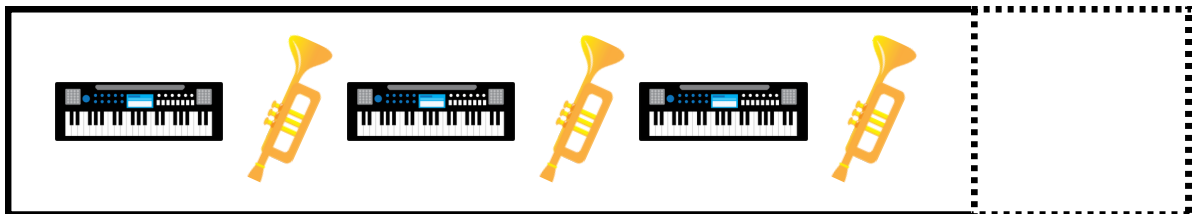
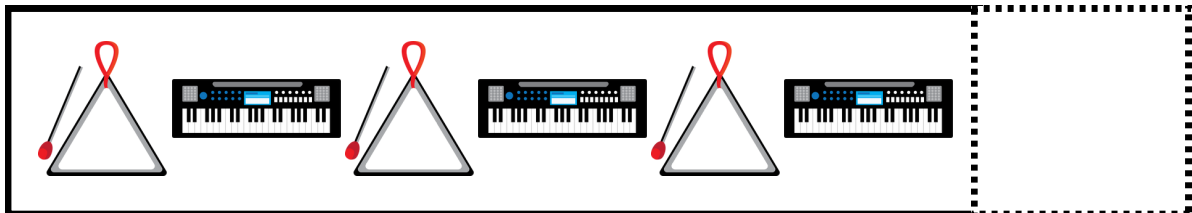
Which item did you find the least of? _____

Name _____

Date _____

COMPLETE THE PATTERN

Look at the patterns below. Cut out the images at the bottom. Paste the image that comes next in each pattern.

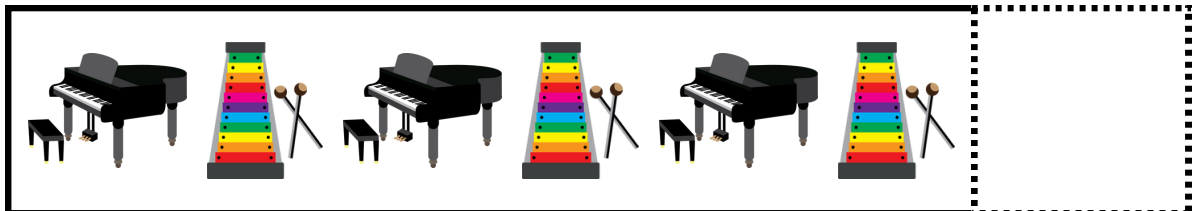
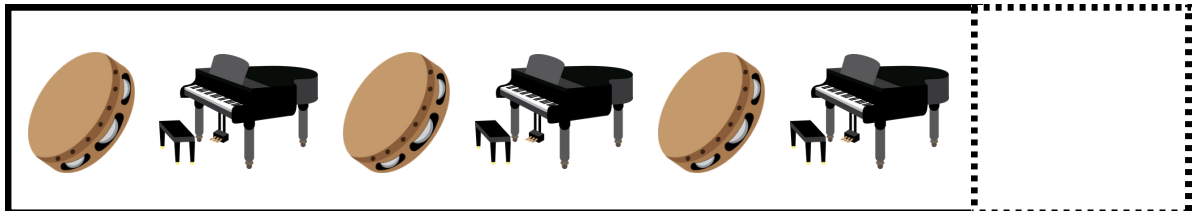
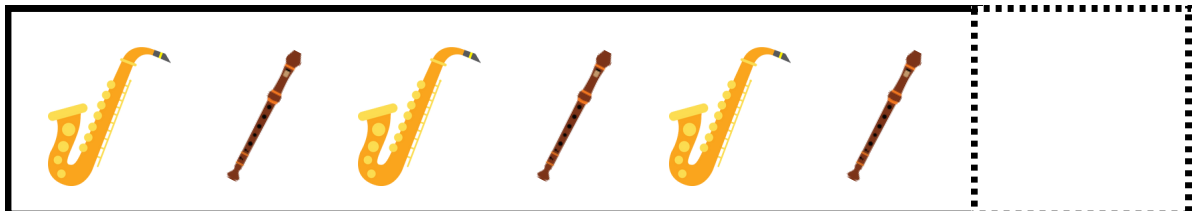
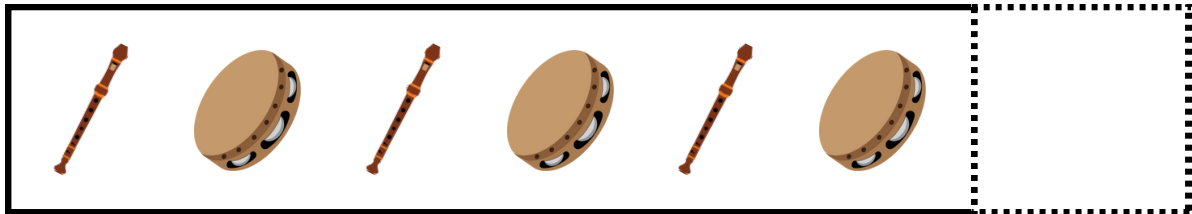


Name _____

Date _____

COMPLETE THE PATTERN

Look at the patterns below. Cut out the images at the bottom. Paste the image that comes next in each pattern.

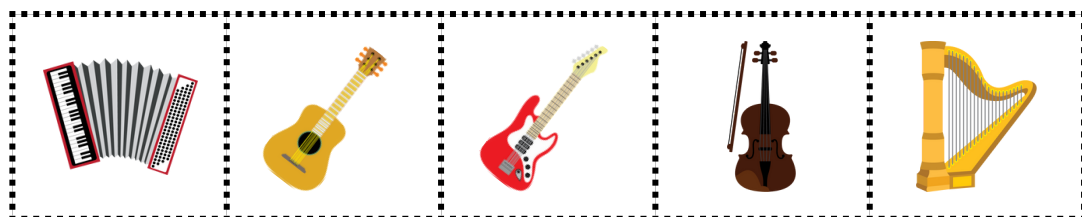
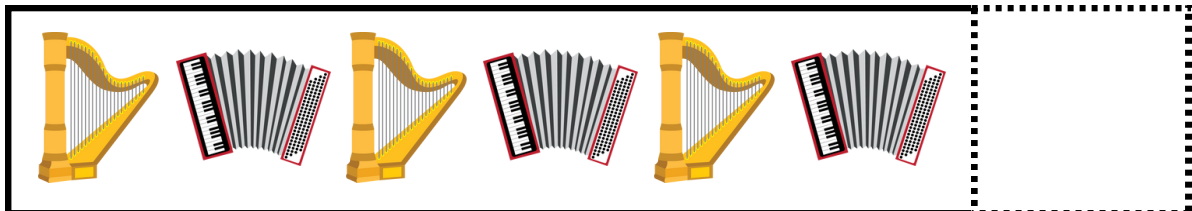
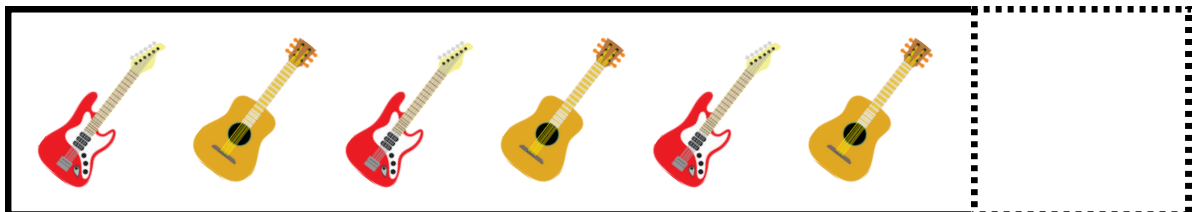
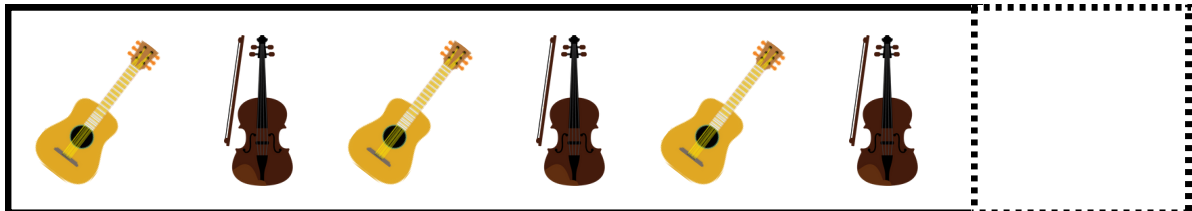
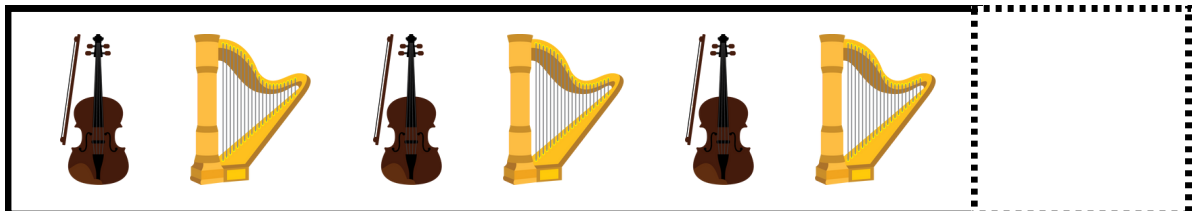


Name _____

Date _____

COMPLETE THE PATTERN

Look at the patterns below. Cut out the images at the bottom. Paste the image that comes next in each pattern.



Name _____

Date _____

COLORING ACTIVITY

Color the picture below.

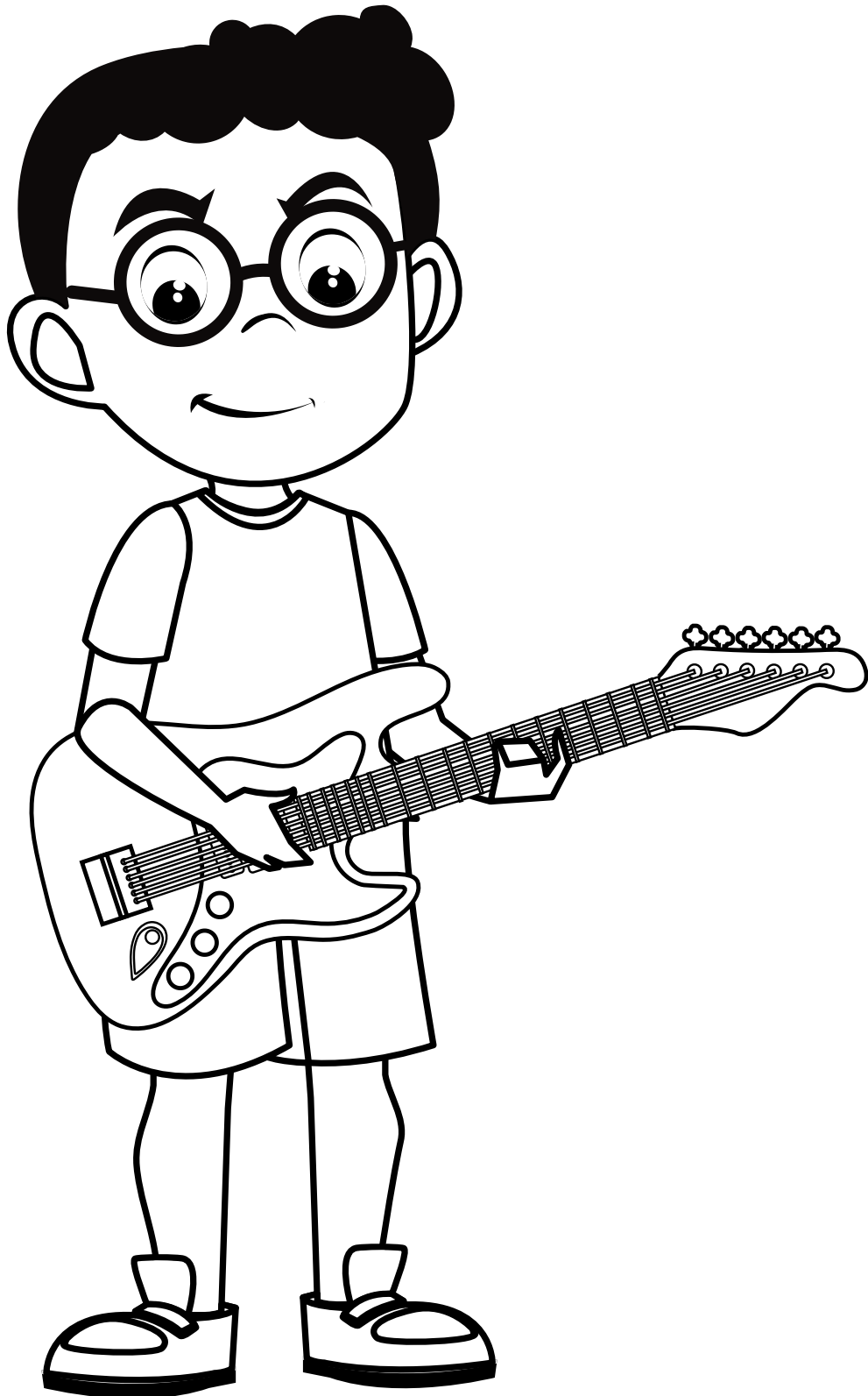


Name _____

Date _____

COLORING ACTIVITY

Color the picture below.



Name _____

Date _____

COLORING ACTIVITY

Color the picture below.



Name _____

Date _____

COLORING ACTIVITY

Color the picture below.



Name _____

Date _____

COLORING ACTIVITY

Color the picture below.



Name _____

Date _____

COLORING ACTIVITY

Color the picture below.



Name _____

Date _____

COLORING ACTIVITY

Color the picture below.

