

Let's Practice Plurals

When nouns end in "y", we follow these rules:

- If there is a vowel before "y", we add "s",
- If there is a consonant before "y", we drop "y" and add "ies".

When nouns end in "f", we drop "f" and add "ves".

In each box, circle the correct plural form.

fly



flies

flyes

wolf



wolves

wolfs

calf



calfes

calves

puppy



puppies

puppys

toy



toies

toys

shelf



shelves

shelfs

Adjective Hunt: Halloween Maze



Adjectives are descriptive words.

Help the ghost reach the spooky house.
Draw a line to lead him through all the descriptive words.



Compound Words

A compound word is made up by putting two smaller words together.

Trace on the dotted lines to pair the words and create compound words.



pan



cake



cow



boy



tooth



brush



foot



ball



book



worm

Words that Start with "CH"

"C" and "H" are two letters that make one sound when put together.

Trace the letters to complete the words.



cherry



chick



chess

Short Vowels

E, I, U



Read the words out loud in each row.
Then check the ending of the words.



bug

ut



mug



hug

ug



rug

up



jug

10



ten

et



pen

eg



den

en



hen



pig

ig



wig



twig

it



big

in



fig

Let's Practice Compound Words

Identify the compound words.

Tick the boxes next to the compound words.



cucumber

☐

seashell

☐

backpack

☐

kitten

☐

pillow

☐

fireplace

☐

spaceship

☐

dolphin

☐

-S Blends



Look at the letter blend on the left. Say the name of each picture out loud.

Circle the two pictures in each row, that match the beginning sounds on the left.

Sm



st



Sn



Sw



Build a Sentence!



Draw a line through the circles to rearrange the jumbled words and make a complete sentence.

In each section, start at the red circle.

The



drinks



kitten



milk.



have



bike.



a



dog



The



home.



runs



Make a Sentence

Make a sentence using these words.
Check the correct sentence below.



mud

plays

The

the

pig

in



1. pig plays in the mud The.

☐

2. The pig plays in the mud.

☐

3. The mud plays in the pig.

☐

4. pig plays The in the mud.

☐

What Are They Doing?

Check the sentence that matches the picture.

The girl is playing soccer.

☐

The girl bikes to school.

☐

He likes napping.

☐

He is fishing.

☐

She is jumping.

☐

She is reading.

☐



Noun Search



Underline the nouns in the sentences below.
There can be more than one noun in a sentence.



1. Mike lives in a big house.



2. Sarah has a smart dog.



3. Tom is my brother.



4. James built a snowman.





Fix the Sentences

Check the correct sentence.



1.

The sleeps cat.

cat the sleeps.

☐

The cat sleeps.

☐

The sleeps cat.

☐

2.

cat big the runs.



The big cat runs.

☐

big cat the runs.

☐

the runs cat big.

☐

3.

cat the rolls in the grass.

the rolls cat in the grass.

☐

The cat rolls in the grass.

☐

grass rolls in the cat the.

☐

Verb or Noun?



Read the sentences below. Tick the square next to the letter **V** if the underlined word is a verb. Tick the square next to the letter **N** if the underlined word is a noun.

Monkeys **eat** bananas.

V

☐

N

☐

The pig **played** in the mud.

V

☐

N

☐

On my birthday I like to eat strawberry **muffins**.

V

☐

N

☐

I'm going to read a **book**.

V

☐

N

☐

Jenny always has **dessert** after dinner.

V

☐

N

☐

This is my favorite pink **dress**.

V

☐

N

☐

Ostriches can't **fly**.

V

☐

N

☐

Short Vowel Sounds: "o"



Read the words out loud in each row.
Then check the ending that the words share.



dog

ot



frog

op



jog

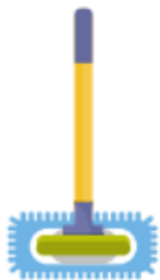


log

og



hog



mop

ot



drop

op



stop



hop

og



chop



hot

ot



pot

op

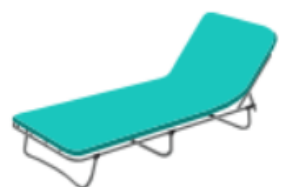


dot



spot

og



cot

Noun Sort

A **noun** is a word for a person, place, or thing.



girl

☐

person

☐

place

☐

thing

kangaroo

☐

person

☐

place

☐

thing



zoo

☐

person

☐

place

☐

thing

school

☐

person

☐

place

☐

thing



doctor

☐

person

☐

place

☐

thing

cake

☐

person

☐

place

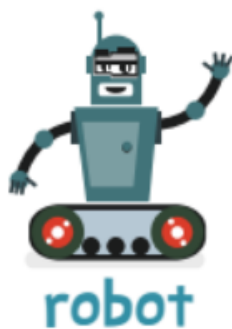
☐

thing

Learning Syllables

Syllables are parts of words. Some words have just one syllable. Others can have several. Every syllable has a vowel.

Look at the pictures and say the words aloud. Clap your hands for every syllable you hear. Count the number of times you clapped for each word. Now, circle all the two-syllable words.



Finding Syllables

Look at the pictures and say the words aloud.
Clap your hands for every syllable you hear. Count the number
of times you clapped for each word. In each row, tick the
box that indicates the correct number of syllables.

	1	2	3
 kitten	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 fish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 kangaroo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 monkey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 kite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Count the Nouns!



Read the sentences. How many nouns are in each sentence? Check the correct answer. Remember that a noun can be a person, thing, place, or animal.

Mary had a little lamb.



1

2

3

Jack and Jill went up the hill.

1

2

3



The mouse ran up the clock.



1

2

3

Old MacDonald had a farm.

1

2

3



Learn to Spell



Check the word that is missing from the sentence

1. Can _____ share the cookie with me?



I
☐

me
☐

you
☐

2. I _____ a yellow dress.



come
☐

have
☐

do
☐

3. _____ he like to dance?



There
☐

Your
☐

Does
☐

4. She _____ me to be careful.



told
☐

taid
☐

are
☐

LONG VOWEL MAZE O and I



Help the mice get to their hole. Trace the way through words that have the long **O** and **I** sounds.



Find the Verbs: **-ed** Ending



Trace the line under the verbs with **-ed** at the end.

The baby rabbits played in
the tall grass. They jumped
over a big rock. They ran in
circles. The rabbits stopped
to nibble a pink flower. It
tasted so good!





Contractions:

on the Farm



Read the sentences below. Check the box with the correct contraction to replace the underlined words.

1. I am visiting my grandfather's farm.

I am

☐

Im'

☐

I'm

☐

2. The horse does not love to eat ice cream.

doesn't

☐

don't

☐

doesnt'

☐

3. I cannot see the cow!

cann't

☐

can't

☐

cant'

☐

4. That is not nice.

isnt

☐

isn't

☐

isnt'

☐

Contractions

Check the correct contraction to replace the words in bold.

1. We **do not** touch wild rabbits.

☐

donn't

☐

don't

☐

donot

2. It **will not** snow in July.

☐

won't

☐

willn't

☐

wilnot

3. He **was not** talking.

☐

wassnot

☐

was'nt

☐

wasn't

4. **We will** have school tomorrow.

☐

Well

☐

We'll

☐

Wel'l





Start the Sentence



Circle the correct word that starts the sentence.

_____ pig eats a lot.



She

The

It

They

You

We

_____ likes corn.



We

They

You

The

I

It





Contractions:

in the Countryside



Read the sentences below. Check the box with the correct contraction to replace the underlined words.

1. We are feeding the animals.

We're

☐

Weren't

☐

We're

☐

2. I will have a lot of fun!

I'll

☐

I'll

☐

I'm

☐

3. It is a hot sunny day!

It's

☐

Its'

☐

Its

☐

4. I am going home.

I'll

☐

I'm

☐

I'll

☐

Word Choice



Circle the words that finish the sentences.

1. I _____ a yummy snack.



take

read

said

2. My shoe _____ red.



can

is

did

3. Did you _____ my new hat?



make

too

see

4. _____ is my book.



His

This

My

Compound Words: Aladdin Maze

Help Aladdin find the path to the cave and get the magic lamp. Draw a line to connect all the compound words that contain the word "sun".

